

CITIZENSHIP POLICY AS A CLASSROOM MANAGEMENT TECHNIQUE

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ABSTRACT

Nordstrom, Bartels, and Bucy (2009) found that males are more likely to engage in inappropriate classroom behavior than females. They put forth the belief that instructors in male-dominated majors such as business may find more problems of inappropriate behaviors than other fields. The belief that males may engage in more inappropriate classroom behaviors is supported by the experience of the authors. Of course, teachers use several techniques in the classroom to encourage positive behaviors from students and reduce inappropriate behaviors. These classroom management techniques include classroom rules, assigning seats to students, reminders/warnings, etc. This paper reports a classroom management technique developed by the authors that we have found flexible and effective in encouraging appropriate student behaviors.

REFERENCES

Nordstrom, C., L. Bartels, and J. Bucy (2009) Predicting and curbing classroom incivility in higher education. *College Student Journal*, 43 (1) pp. 74-85.