

STUDENTS' EXPECTATIONS WITHIN THE COLLEGE OF BUSINESS CLASSROOM

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ABSTRACT

Students entering a college classroom come with varying expectations regarding the faculty member and course. If student expectations are unmet it can create a misalignment causing misunderstandings and problems. This study attempts to understand student expectations to facilitate teaching faculty to help identify some of the challenges that can exist. 152 undergraduate and graduate students from the college of business were asked a series of modified questions from Schmitt et al. (2013) survey on technology, non-technology, and instructor expectations in the classroom. The findings indicate that primary expectations included in-class discussions and text-book use, faculty interactions with students while in class, and faculty response to questions within 24 hours.