

A TAXONOMY OF METHODS FOR INCREASING STUDENTS KNOWLEDGE RETENTION

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ABSTRACT

Students are overwhelmed with information and materials to be remembered. As results, students usually retain about 25% of the knowledge they gain during their study. This paper develops a taxonomy of methods for increasing students' knowledge retention based on an intensive literature review of memory theories and best practices in increasing students' knowledge retention. How could instructors help students in increasing their knowledge retention? This paper is an attempt to offer the answer.